



# Westleigh Methodist Primary School – Nursery Long Term Plan

With God, all things are possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



Autumn Term		Spring Term		Summer Term	
<b>Personal, Social and Emotional Development</b>					
Me & My Relationships: Marvellous me! I'm special People who are special to me	Valuing Difference: Me and my friends Friends and family Including everyone	Keeping Safe: Safety indoors & outdoors What's safe to go in my body People who help to keep me safe	Rights and Respect: Looking after myself Looking after others Looking after my environment	Being My Best: I can keep trying I can do it! What does my body need?	Growing and Changing: Growing and changing in nature When I was a baby Girls, boys and families
<b>Communication and Language</b>					
Vocabulary linked to: Human body Self-care Family Emotions	Vocabulary linked to: Celebrations including Christmas Seasonal changes Natural world	Vocabulary linked to: Transport Vehicles Behaviour and choices	Vocabulary linked to: Farm animals Farmer Preposition & routes?	Vocabulary linked to: Garden Planting & growing Minibeasts	Vocabulary linked to: Ocean creatures Boats Maps Pirates & treasure
Talk for writing oral story: Mr Wiggle & Mr Waggle	Talk for writing oral story: Finding a friend	Talk for writing oral story: Mr Wiggle & Mr Waggle Finding a friend	Talk for writing oral story: Old Mac's farm	Talk for writing oral story: Stuck in the mud	Talk for writing oral story: Let me come in
Once I caught a fish alive 1 potato, 2 potato 5 little speckled frogs 5 little ducks 5 current buns 5 sausages 1 finger, 1 thumb	1 finger, 1 thumb 1, 2, buckle my shoe 2 Little dickie birds Head shoulders, knees & toes Zoom, zoom, zoom	3 blind mice 3 little kittens 5 snowmen 4 teddy bears 5 fingers Alice the camel	Sing a song of sixpence I'm a little bean 5 cheeky monkeys swinging in a tree When Goldilocks went to the bear's house	Five little men in a flying saucer Humpty dumpty One elephant went out to play Ring-a-roses London bridge is falling down	1 big hippo Sleeping bunnies 5 little monkeys jumping on a bed 5 little apples little fish

**Physical Development**

<p><b>Movement Skills:</b> What can my body do? Ways of moving-walk, run, jump, roll, slither climb negotiate obstacles</p>	<p><b>Dance:</b> Listening/moving in response to music Following actions slowly and quickly Negotiate space safely Strength, balance &amp; coordination Move energetically</p>	<p><b>Ball skills:</b> Throwing &amp; catching Balancing, Travelling with a ball Rolling a ball Target Aim</p>	<p><b>Gymnastics:</b> Travelling in different ways Using different speeds – stop/go/fast/slow Staying steady Staying safe Balancing on beam/leg Can use different body parts to move Experiment with body position</p>	<p><b>Team games:</b> Circle games Parachute playground games Teamwork &amp; cooperation</p>	<p><b>Olympics:</b> Travelling in different ways. Obstacle course Sports day activities</p>
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**Literacy**

<p>The colour monster But Martin! Smile crocodile smile The 3 little pigs</p>	<p>Leaf man Rama and Sita A very noisy Christmas Tiger in the snow</p>	<p>Meg and mogs car All change The naughty bus</p>	<p>Farmer duck The billy goats gruff A squash &amp; a squeeze Rosie's walk</p>	<p>The enormous turnip The very lazy ladybird Super worm Snail trail-a journey through modern art</p>	<p>Billy's bucket Barry the fish with fingers The fish who could wish The treasure of pirate Frank</p>
<p>Squiggle whilst you wiggle: 1.Up and down Side to side Cross over Link to letter : i l t 2.wiggle</p>	<p>Squiggle whilst you wiggle: 3.Circle Link to letter : c o a d 4.Hump and Under the hump Link to letter : m n r u</p>	<p>Squiggle whilst you wiggle: 5.Hook Link to letter : q p h k b y g j f</p>	<p>Squiggle whilst you wiggle: 6.Spiral 7.Wave Link to letter : e</p>	<p>Squiggle whilst you wiggle: 8.Laid down/standing 8 Link to letter : s</p>	<p>Squiggle whilst you wiggle: 9.Straight line: celebration Robot Link to letter : v w z x</p>
<p><b>Phonics:</b> Nursery rhymes as introduction (aspect 4) Tune into and discriminate between</p>	<p><b>Phonics:</b> Tune into and discriminate between instrument sounds (aspect 2) Voice sounds (aspect 6)</p>	<p><b>Phonics:</b> Tune into and discriminate between environmental sound (aspect 1)</p>	<p><b>Phonics:</b> Rhythm and rhyme (aspect 4) Rhyme crime book Alliteration (aspect 5)</p>	<p><b>Phonics:</b> Rhythm and rhyme (aspect 4) Alliteration (aspect 5) Oral blending and segmenting (aspect 7)</p>	<p><b>Phonics:</b> Oral blending and segmenting (aspect 7) Preschool children will be introduced to Read write</p>

environmental sound (aspect 1) General sounds discrimination body percussion (aspect 3)		Tune into and discriminate between instrument sounds (aspect 2)			inc. with letter cards and Fred talk.
<b>Mathematics</b>					
Colours Categorisation and grouping	Number 1 and 2: numeral, counting and Subitising Repeating patterns	Number 3, 4 and 5: numeral, counting and Subitising, number patterns and shapes: triangle, square and rectangle. Number day (7 <sup>th</sup> Feb)	Number to 6: numeral, counting and Subitising, number patterns and numicon Height & Length (tall, long, short) Capacity Mass	Sequencing Positional Language More than/fewer than Shape 2D and 3D	Number composition 1 – 5 What comes after? What comes before? Numbers to 5
<b>Understanding the World</b>					
Me and my family Similarity and difference Houses around the world Role of the dentist People who help us at home and at school Wind and fans	Autumn colours & changes Winter weather Tiger or cat? Fireworks around the world	Winter weather Transport in different countries and times Emergency vehicles and people who help us	Signs of spring Seasonal weather The role of the farmer Farm animals Growth and plant care	Summer sun Mini beasts Life cycle Growth and plant care World bee day (20 <sup>th</sup> May)	Fish and sea creatures Map representation of water and land My timeline
RE and celebrations wonderfully made Psalm 139:14 Rosh Hashanah (2-4 <sup>th</sup> Oct)	RE and celebrations: Harvest festival (1 <sup>st</sup> Diwali (29 <sup>th</sup> Oct-1 <sup>st</sup> Nov) Remembrance Day Christmas	RE and celebrations: Chinese Newyear-snake (29 <sup>th</sup> Jan) Shrove Tuesday (13 <sup>th</sup> Feb) Valentines' day-Christian value of love	RE and celebrations: Martisor (1 <sup>st</sup> March) Ramadan (10 Mar- 9 Apr) Easter	RE and celebrations: Stories Jesus told- The lost sheep The rich farmer	RE and celebrations: Stories Jesus heard- Noah's ark
<b>Expressive Arts and Design</b>					
Scribbles, colours and arrangements Colour mixing	Dots, spots and patterns Georges Seurat pointillism.	Lines and shapes Piet Mondrian Car design	Shape, shade and light Light/dark colours Shadows and light effects	Collage and materials: Henri Matisse	Representation and enclosure: Maps

Facial feature craft & puzzles Junk modelling houses	Leaf & heuristic art Lois Ehlert Rangoli patterns	Pancakes faces	Celebration crafts	Modern art as depicted in the book snail trail Salt dough bugs	Ocean in a bottle Build a bridge from construction materials/loose parts Banana boats/ark
<b>Enrichment – Trip/visitor</b>		<b>Enrichment – Trip/visitor</b>		<b>Enrichment – Trip/visitor</b>	
Dentist/character visit World nursery rhyme week 11th-14th November (school closed 15th) Question and answer session with site manager Question and answer session with school cook/kitchen staff		Police/fire engine Animal visitor Methodist circuit- Vicar to come to school.		Creepy crawly road show-mini beasts experience (June) Live caterpillars to observe life cycle Walk to local park/post box Pirate party and treasure hunt	