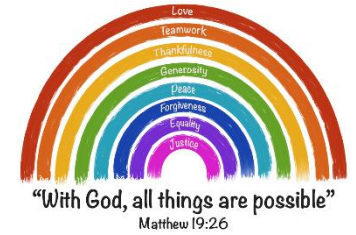







Westleigh Methodist Primary School – Nursery Curriculum Overview Autumn

‘With God, all things are possible’ – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



| | | | |
|--|--|--|---|
| <p>Personal Social & Emotional Development</p> <p>We will be developing new relationships and learning to manage transitions when starting/returning to nursery, increasing in confidence when away from parents/carers, becoming aware of the rules and routines within the classroom and around school. We will be developing an awareness of self, our senses, likes and dislikes. We will look at different emotions and the colours linked to the zones of regulation with the help of 'The colour monster'.</p> | <p>Communication and Language</p> <p>We will explore different communication styles including gestures, words & sounds, selecting named objects and responding to instructions. We will be singing rhymes and phonics Songs. We will also be experimenting with vocal sounds and body percussion.</p>  | <p>Physical Development</p> <p>We will engage in a variety of games to support gross and fine motor skills including parachute play, painting, dancing and ball games. We will develop skills in climbing which will also improve arm strength and coordination. We will engage in mark making, play dough and threading activities to develop fine motor skills.</p>  | |
| <p>Literacy</p> <p>We will explore colours and patterns as we engage in sensory mark making and experiment with paint, pencil and crayons. We will sing a variety of songs and nursery rhymes learning words and actions. We will develop an interest in books as we share stories 1:1 and in groups. We will be introduced to our first talk for writing story, using actions and story mapping to sequence events.</p> | <p>Mathematics</p> <p>We will be learning to identify and categorise objects by shape, type and colour. We will create groups according to these categorises. We will also use counting songs, games and stories like 'The three little pigs' to support awareness of numbers.</p> | <p>Understanding of the World</p> <p>We will use different methods to explore objects developing our knowledge and learning about cause and effect. We will learn about breath and wind with help from the big bad wolf. We will also be talking about our families and where we live, learning about the things that connect us and make us special. We will compare our house with other forms of housing around the world.</p> | <p>Expressive arts and design</p> <p>We will learn about colour through hands on discovery, exploring paint with fingers, feet and brushes. We will be experimenting with colour mixing, combining play dough and paint.</p>  <p>We will also look at the patterns and shapes of homes/school building then use junk modelling materials to create models of our houses.</p> |
| <p>Book focus</p>  | | | <p>Rhyme of the week</p> <ol style="list-style-type: none"> 12345 once I caught a fish alive 1 potato, 2 potato, 3 potato 4 5 little speckled frogs 5 little ducks 5 current buns 5 sausages 1 finger, 1 thumb |

