



Westleigh Methodist Primary School – Year 5 Curriculum Overview

With God All Things Are Possible – Matthew 19:26

Love Teamwork Thankfulness Generosity Peace Forgiveness Equality Justice



English

As readers, we will be continuing to develop our skills by answering questions about our book as a hook and our story time book. We will be regularly completing reading comprehensions.

As writers, this half term our book is The Invention of Hugo Cabret by Brian Selznik. We will be producing a variety of different pieces of writing, including poems, diary entries and monologues. In Autumn 2 our book as a hook will be The Island by Armin Greder. We will continue to build our skills by producing more monologues and non-chronological reports.

Maths

As mathematicians, we will be developing our knowledge of place value up to millions. Using mental strategies to complete addition and subtraction, completing multi step addition and subtraction problems and working with four-digit numbers.

We will use our multiplication and division skills to square and cube numbers and multiply and divide by 10, 100 and 1000.

We will then develop our understanding of fractions. We will be recognising equivalent fractions, converting improper fractions and mixed numbers and also, ordering and comparing fractions.

Religious Education

Our RE focus question is ‘**What are the five pillars of Islam?**’ & ‘**How can art, architecture and poetry express belief?**’

Spiritual: We will reflect on the practices and values that are important in pupils’ lives.

Moral: We will consider the concept of duty.

Social: We will reflect on the impact of the five pillars on a Muslim’s daily life.

Cultural: We will explore the beliefs and practices of Islam in a variety of cultural settings.

Science

As Scientists, we will be learning about plant reproduction and life cycles. We will set up investigations on plant growth and dissect flowers. We will find out about the life cycles of amphibians, insects, birds and mammals and understand why plants and animals are classified into certain categories.

History

As Historians, we will be studying the invasion of the Anglo Saxons and Vikings. We will be learning

Geography

As Geographers, we will be exploring how the Anglo-Saxons and Vikings invaded Britain. We also

Computing

In Computing, we will be learning about coding using a variety of data input methods. We will be

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| <p>all about the Vikings and exploring Viking life. We will learn about their great battles and kings, including the Battle of Hastings. To help us with this, we will look at various sources of evidence to decide how they represent the past and what they can teach us about our history.</p> | <p>look at the factors that lead to them leaving their home countries to create new settlements. We will also look at the physical geography of the time and why Britain was their choice to relocate to due to the physical characteristics it had at the time.</p> | <p>exploring spreadsheets, what they're used for and how they can be useful in everyday practice by understanding formulae.</p> |
| <p style="text-align: center;"><u>French</u></p> <p>As linguists, we will be learning key phrases to introduce and get to know someone and to talk 'All about ourselves' to improve our conversational knowledge.</p> | <p style="text-align: center;"><u>PE</u></p> <p>In PE, we will build our running, jumping, throwing and catching skills in isolation and in combination and continue to communicate, collaborate and compete. We will also develop flexibility, strength, technique, control and balance through gymnastics, comparing our performances to recognise how to achieve our personal best.</p> | <p style="text-align: center;"><u>Music</u></p> <p>As Musicians, we will be exploring melody and harmony. We will do this through listening and appraising to the musical genre 'The Blues', using this to explore a range of musical artists.</p> |
| <p style="text-align: center;"><u>PSHE</u></p> <p>In PSHE, we will be learning about how we can value, recognise and celebrate difference, including religions and cultural. Influence and pressure of social media. We will also discuss relationships, building them with others. We will learn how to recognise and express our emotions.</p> | <p style="text-align: center;"><u>Art and Design</u></p> <p>As artists, we will be we will be taking inspiration from artist, Damien Hirst alongside our findings within history on the Anglo-Saxons to create a piece using the technique of foil block printing.</p> | <p style="text-align: center;"><u>Design Technology</u></p> <p>As designers, we will be exploring what a healthy, balanced diet is and use a variety of ingredients to make our own Saxon honey bread.</p> |